

### **Autumn 1 – Phonics L3/ Tea Room**

- 11 different foods, snacks and drinks in French with the correct determiners/indefinite articles.
- another 9 different foods, snacks and drinks in French with the correct determiners/indefinite articles.
- some key phrases to help me perform a role-play in the French 'salon de thé'.
- some more key phrases to help me perform a role-play in the French 'salon de thé'.
- about French currency and use my knowledge of numbers in French to help calculate the bill in euros.

### **Autumn 2 –Joyeux Noel**

- a Christmas song and key vocabulary related to it.
- key vocabulary related to Christmas.
- write a letter to Father Christmas telling him what presents they would like for Christmas.
- how people in France celebrate Christmas along with their key cultural traditions.

### **Spring 1 – In Class**

- recognise and recall 7 classroom objects in French with the correct determiners/articles.
- recognise and recall 5 more classroom objects in French with the correct determiners/articles.
- answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What is in your pencil case?).
- change an indefinite determiner/article 'a/an' to the possessive adjective 'my' in French.
- use the negative construction in French and use all my new knowledge to describe what I have/do not have in my pencil case.

### **Spring 2 – Weather**

- new vocabulary for describing the weather in French.
- to recognise and recall the weather expressions in French.
- to improve my listening decoding skills.
- to read a weather map in French and describe weather in different parts of the country.
- to use all my new knowledge to present a weather forecast in French.

### **Y5: Pupils will learn to...**

### **Summer 1 – Clothes**

- recognise and recall 10 nouns for items of clothing in French with their determiners/articles.
- recognise and recall 11 more nouns for items of clothing in French with their determiners/articles.
- describe what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing.
- understand more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.
- use all my new knowledge in French to describe what I am packing in my suitcase for a holiday.

### **Summer 2 – Do you have a pet?**

- recognise and recall 8 common pets in French with their correct determiners/articles.
- use the structure 'I have a pet' in French.
- describe what my pet is called in French.
- describe what pet 'I do not have' in French.
- integrate the conjunctions 'et' (and) and 'mais' (but) accurately into my work.