<u>Autumn - What are</u> <u>biomes and how are they</u> <u>created?</u>

Know what is meant by the term 'biome'.

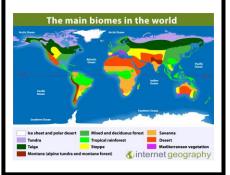
Recognise the physical conditions necessary for the creation of different biomes.

Explain what is meant by biomes.

Know what are the features of a specific biome.

Label layers of a rainforest.

Know what deforestation is.



<u>Spring - How are mountains formed and what causes an earthquake,</u> tsunami or volcano?

Know the names of and locate at least eight European countries.

Know where the main mountain regions are in the UK.

Explain where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map.

Appreciate that climate and physical features has an important part to play when considering how people live.

Explain what causes an earthquake and tsunami.

Label the different parts of a volcano.

Know the names of a number of the world's highest mountains.



Rossington St. Michael's

C of E Primary School.

'Sticky Knowledge' Mat

Year 4 Geography



Summer - Why do so many British people go to the Mediterranean for their holidays?

Know the names of and locate at least eight European countries and capitals on a map

Know at least five differences between living in the UK and a Mediterranean country

Know the key physical and human characteristics of the Mediterranean.



<u>Disciplinary Knowledge - Geographical Skills and Fieldwork</u>

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.