

Newsletter

What a year! I can't believe we're at the end of another school year. It's been busy and we've accomplished so much this year to put things in place for our children with SEND at St Michael's. However, it's an ever developing priority for school and things don't stop and we continue to make changes and reflect on our practice across school.

PiNS: Independent Evaluative Review

This half term we welcomed Graeme Routledge from the Local Authority to complete an Independent Evaluative Review of our SEND provision at St Michael's. The review was an opportunity to showcase the things in place in school and reflect on our environments to make changes. We investigated the 'universal offer' for ALL children at school and how our children with SEND benefit from this. It was a great experience and really productive in working out some of our future priorities for driving SEND provision forward.

Shine a Light on Services: Educational Psychology (EP) Service

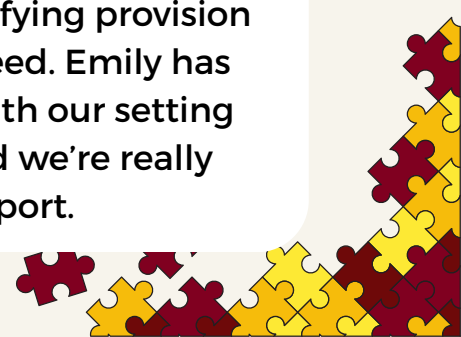
Educational psychologists use psychological principles to improve the learning experiences and outcomes for children and young people. They work with schools, families, and other professionals to understand learning difficulties, develop effective teaching strategies, and promote positive emotional and social development. Their work spans from individual assessments to supporting systemic changes within schools and local authorities.

<https://www.doncaster.gov.uk/services/schools/educational-psychology-service>



Meet Emily Williams...

Emily is our locality EP and works with all the schools across Rossington. Emily works with school to support us in identifying provision for children based on the need. Emily has worked extremely closely with our setting over the last 18 months and we're really grateful for her support.



Showcase - SEND Network



I was immensely proud to be asked to speak at the SENDCo and Inclusion Managers' Network in June about parental engagement and the steps that we are taking to engage with our parents and carers. It was a great opportunity to share our best practice with Doncaster and also open up a forum to discuss ideas and strategies that other schools are using.



ELKLAN: COMMUNICATION FRIENDLY SETTING (CFS)

This half term we delivered are third and fourth ELKLAN CFS sessions to staff. These were, AGAIN, really warmly welcomed by staff. In session 3, staff looked at using the Blanks Levels Tool to assess children's vocabulary, receptive and expressive language. This moved onto to session 4 where we looked at the development of vocabulary and some strategies including word maps and word webs to help children develop their vocabulary around a subject matter.

Did you know...

By the age of 11, children need to know 40,000 words.

From the age of 1, children need to learn 10 words a day.

You can support vocabulary development through conversation, reading regularly with children at home, choosing a word of the day and life experiences.

Makaton Sign of the Term



Important Dates



Thursday 10th/Friday 11th July -
Transition days

Wednesday 3rd September -
School opens for children.

Tuesday 30th September 2025 -
2:30pm - Coffee Session for ALL
parents with professionals.