

Intent

At Rossington St. Michael's Primary School, we offer a broad and ambitious foreign languages curriculum that will both inspire and excite our pupils. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across KS2. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also contribute to the development of children's oracy and literacy.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The ultimate aim is that pupils will feel willing and able to continue studying languages beyond Key Stage 2.

Implementation

During Key Stage 2 at St. Michael's, units are selected and lessons planned using the Language Angels scheme of work. Pupils move through Early Language units to Intermediate and then onto Progressive units which drives and guarantees progressive learning and challenge in relation to the four key language learning skills.

Throughout a unit of learning:

- New learning builds on prior knowledge and understanding
- Phonics, vocabulary and grammar are introduced systematically and explicitly
- Pupils are encouraged to answer questions and express themselves in French, both verbally and through written work.
- In addition to the teacher speaking French, native speaker videos and sound files are used, giving pupils the chance to hear a variety of French voices.
- At the end of each unit, a summative assessment is carried out and children are given the opportunity to reflect on and record their learning.

Pupils have ample opportunities to demonstrate their learning through shared talking, games, role-play and actions, rhymes and songs. These all encourage pupils to actively engage with French and build their confidence through praise for any contribution they make in the foreign language lesson.

Impact

Through the high quality first teaching of French, we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

