

Rossington St Michael's C of E Primary School

HOMEWORK POLICY

2026-2027



Date of Policy: September 2026

Date of Review: September 2027

Rationale

At Rossington St Michael's CE Primary School, we believe that homework is an important extension of classroom learning. It reinforces key skills, encourages independence, and nurtures a positive partnership between home and school. In line with the National Curriculum, homework is designed to support every child in reaching their full potential while also recognising the value of family time and wellbeing.

- Homework is set regularly to reinforce and extend learning.
 - It is tailored to the needs of individual learners.
 - Tasks are purposeful, manageable and clearly communicated to both pupils and parents.
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Definition of Homework

Homework refers to any learning activity set by the teacher to be completed outside of school hours, either independently or with support from a parent, carer or sibling. The focus is primarily on English and Maths, with occasional cross-curricular activities.

Homework may include:

- Daily reading
 - Spellings and vocabulary tasks
 - Maths fluency (e.g. number bonds, times tables)
 - Writing or comprehension tasks
 - Handwriting practice
 - Research or creative tasks linked to wider curriculum topics
 - Online learning tools such as TT Rockstars or phonics games
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Aims

Homework at Rossington St Michael's is designed to:

- Reinforce classroom learning and consolidate understanding
- Promote independent learning habits from an early age

- Encourage children to take responsibility for their learning
 - Develop positive home–school partnerships
 - Raise standards, particularly in core subjects
 - Celebrate effort, progress and personal achievement
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Entitlement

All pupils are entitled to receive age-appropriate homework that supports their development. Homework will be clearly explained and supported by teachers to ensure it is accessible and meaningful. All parents and carers will be supported to help their children succeed in their home learning.

Responsibilities

Teachers will:

- Set regular, purposeful homework suited to each child's stage of learning
- Provide clear instructions and model expectations
- Allow adequate time for completion
- Provide feedback, either written or verbal
- Share curriculum information and guidance for parents termly
- Use platforms like TT Rockstars or school-approved resources for engagement

Parents/Carers are encouraged to:

- Support and encourage children to complete homework on time
- Read with or to their child regularly
- Create a calm environment for homework completion
- Communicate with school if difficulties arise
- Celebrate effort and progress

Pupils will:

- Complete homework to the best of their ability

- Return tasks by the set deadline
 - Take increasing ownership of their learning as they move through school
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Monitoring and Evaluation

- The Senior Leadership Team (SLT) and subject leaders will monitor homework through planning reviews, book looks and discussions with pupils.
 - Feedback from staff, pupils and parents will help inform policy updates.
 - Teachers will track homework completion and support children who may require additional help or time.
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Appendix 1 – Guidance for Parents/Carers

Why Is Homework Important?

Homework helps children to:

- Revisit and practise what they've learned in school
- Prepare for future learning
- Develop responsibility and independence
- Share their learning with their families
- Build confidence and motivation

How Can Parents Help?

You can support your child by:

- Talking to them about what they're learning at school
- Setting aside regular time for homework and reading
- Playing simple games to practise spellings, phonics or maths
- Reading and discussing stories together
- Encouraging neat presentation and attention to detail
- Praising effort, not just accuracy
- Contacting the class teacher if your child struggles

What Homework Can I Expect?

Reception

- Daily phonics/reading practice (using Read Write Inc. materials)
- 3 reading books:
 - 1 black-and-white familiar phonics story
 - 1 matched phonics reading book
 - 1 high-quality picture book for shared enjoyment
- Virtual classroom links
- Regular sound and word recognition practice

Key Stage 1 (Years 1–2)

- Daily reading (same 3-book structure as Reception)
- Weekly spellings and phonics practice
- Maths fluency tasks (e.g. number bonds, basic calculations)
- Handwriting practice
- TT Rockstars
- Topic-based creative tasks occasionally

Key Stage 2 (Years 3–6)

- Daily independent reading:
 - 1 book matched to reading level
 - 1 book for personal enjoyment
- Weekly English task (comprehension, grammar, writing, or vocabulary work)
- Weekly Maths task (calculation, fluency, reasoning, or online practice)
- TT Rockstars (multiplication tables practice)
- Occasional project or research tasks linked to wider curriculum
- In Years 5 and 6: increased expectations for independence and SATs preparation

General Expectations

- Reading should happen at least 3–4 times per week
- Homework should be completed with increasing independence
- A positive routine and supportive environment make a big difference
- If your child is struggling, please contact the class teacher for advice

Final Notes

Homework at Rossington St Michael's is an opportunity—not a burden. It's a chance for pupils to grow as learners, and for families to share in that journey. We believe in encouraging, not pressuring, and in building habits that will last a lifetime.

This policy will be reviewed every two years or sooner if necessary.